GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		21	0%	0%	19%	48%	33%	0%	81%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	8%	27%	62%	4%	8%	65%
Reading Basic Understanding	26	0%	4%	8%	73%	15%	4%	88%
Writing Conventions	26	0%	23%	27%	46%	4%	23%	50%
Writing Effectiveness	26	0%	27%	23%	46%	4%	27%	50%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	0%	31%	38%	31%	0%	31%	31%
Problem Solving	26	0%	31%	19%	38%	12%	31%	50%
Skills	26	0%	12%	23%	42%	23%	12%	65%
GRADE 5								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	24	0%	4%	71%	21%	4%	4%	25%

	Assessment	Summary	Gender
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	0%	0%	8%	62%	31%	0%	92%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	38%	56%	0%	6%	56%
Reading Basic Understanding	*	0%	0%	13%	75%	13%	0%	88%

Writing Conventions	*	0%	25%	31%	44%	0%	25%	44%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	25%	44%	31%	0%	25%	31%
Problem Solving	*	0%	38%	19%	31%	13%	38%	44%
Skills	*	0%	19%	6%	50%	25%	19%	75%

Vermont Assessment Summary 2002

PS167 Ludlow Elementary School

Assessment Summary Gender

GRADE 5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	7%	67%	20%	7%	7%	27%

Assessment Summary Race/	Ethnicity
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	0%	0%	20%	50%	30%	0%	80%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	8%	27%	62%	4%	8%	65%
Reading Basic Understanding	26	0%	4%	8%	73%	15%	4%	88%
Writing Conventions	26	0%	23%	27%	46%	4%	23%	50%
Writing Effectiveness	26	0%	27%	23%	46%	4%	27%	50%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	0%	31%	38%	31%	0%	31%	31%
Problem Solving	26	0%	31%	19%	38%	12%	31%	50%
Skills	26	0%	12%	23%	42%	23%	12%	65%
GRADE 5							•	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	24	0%	4%	71%	21%	4%	4%	25%

Assessment Summary	/ Disability
1 100 cooling to all lilling ,	Dibubility

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	7%	47%	47%	0%	93%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts .						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	25%	63%	4%	8%	67%
Reading Basic Understanding	*	0%	4%	8%	71%	17%	4%	88%
Writing Conventions	*	0%	25%	25%	46%	4%	25%	50%
Writing Effectiveness	*	0%	29%	21%	46%	4%	29%	50%
Special Needs Students							Little+	Standard+
<u> </u>	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	33%	38%	29%	0%	33%	29%
Problem Solving	*	0%	29%	21%	42%	8%	29%	50%
Skills	*	0%	13%	25%	42%	21%	13%	63%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
	•	*	•	***	•	•		·

Vermont Assessment Summary 2002

PS167 Ludlow Elementary School

Assessment	Summary	Disability

GRADE 5

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	73%	23%	5%	0%	27%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	Free/Rec	duced	Lunch/Milk	Ĺ

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	17%	33%	50%	0%	83%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							I	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	31%	50%	6%	13%	56%
Reading Basic Understanding	*	0%	6%	13%	63%	19%	6%	81%
Writing Conventions	*	0%	25%	31%	38%	6%	25%	44%
Writing Effectiveness	*	0%	25%	19%	56%	0%	25%	56%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	38%	31%	31%	0%	38%	31%
Problem Solving	*	0%	38%	19%	25%	19%	38%	44%
Skills	*	0%	19%	25%	31%	25%	19%	56%

Vermont Assessment Summary 2002

PS167 Ludlow Elementary School

Assessment Summary	Free/Reduced Lunch/Milk
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GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	7%	60%	33%	0%	7%	33%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	English	Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	0%	0%	19%	48%	33%	0%	81%
GRADE 4	!							

ENGLISH & LANGUAGE ARTS

Not English Language Learn	ners	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N							
Reading Analysis & Interpretati	26	0%	8%	27%	62%	4%	8%	65%
Reading Basic Understanding	26	0%	4%	8%	73%	15%	4%	88%
Writing Conventions	26	0%	23%	27%	46%	4%	23%	50%
Writing Effectiveness	26	0%	27%	23%	46%	4%	27%	50%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	0%	31%	38%	31%	0%	31%	31%
Problem Solving	26	0%	31%	19%	38%	12%	31%	50%
Skills	26	0%	12%	23%	42%	23%	12%	65%
GRADE 5							1	

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	24	0%	4%	71%	21%	4%	4%	25%